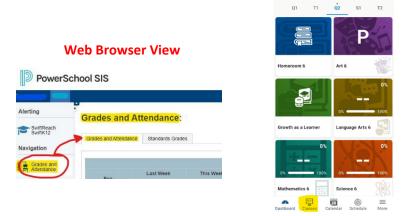
# Parent Portal Instructions - Grades & Attendance

To utilize all <u>Parent Portal</u> features, we recommend using a web browser while on a mobile device or desktop computer. Though there is a PowerSchool App, some features are not accessible this way.

### **Grades and Attendance**

 Once logged into the Parent Portal. Click on the "Grades and Attendance" link on the left side of the screen.

App View

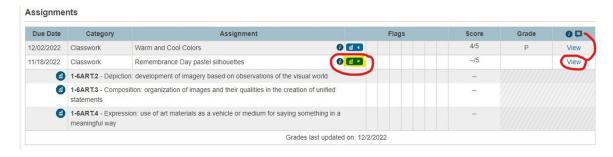


2. For further detail, click on "Course Info".



### **Web Browser View**

- a. To expand the view and show assignments, click on the arrow.
- b. To view comments, click on "View" under the comment icon 🗐.



### **Viewing Student's Grade**

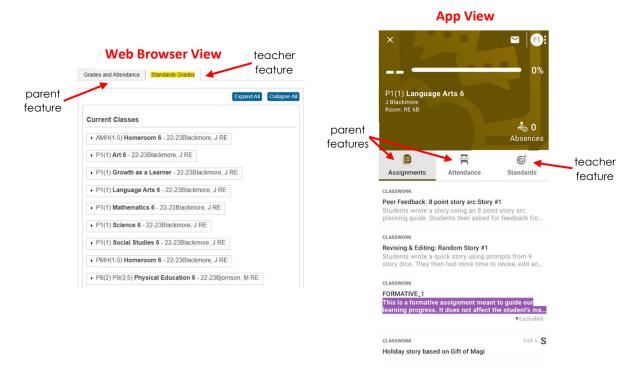
WCPS Elementary Academic Scale				
Grade	Description	Score Not relevant to student's grade		
Mastery (M)	The learner demonstrates mastery of the learning outcome.	5		
Proficient (P)	The learner demonstrates a proficient understanding of the learning outcome.	4		
Satisfactory (S)	The learner demonstrates a satisfactory understanding of the learning outcome.	3		
Approaching (A)	The learner is approaching a satisfactory understanding of the learning outcome.	2		
Not Yet (NY)	The learner is not yet demonstrating an understanding of the learning outcome.	1		

- Student's grades are only displayed in the Grade column as a: M, P, S, A, NY
- Please ignore the score column. The number displayed is simply associated with the letter. It
  does <u>not</u> mean the student received a grade out of 5. We looked into having the score column
  removed, to avoid any confusion, but this is not possible.



# **Navigating Tabs**

- The Grades and Attendance tabs are features for parent/guardians. These provide information about assignments, grades & attendance.
- The Standards tab is a teacher directed feature which guides their instruction.





# WCPS Gradebook and Report Card Elementary (K-6) Academic Scale



Below Grade-Level Expectations Expectations	Mastery (M)	The learner demonstrates <b>mastery</b> of the learning outcome.
	Proficient (P)	The learner demonstrates a proficient understanding of the learning outcome.
	Satisfactory (S)	The learner demonstrates a satisfactory understanding of the learning outcome.
	Approaching (A)	The learner is <b>approaching</b> a satisfactory understanding of the learning outcome.
	Not Yet (NY)	The learner is <b>not yet</b> demonstrating an understanding of the learning outcome.

INS	Insufficient evidence to report on this outcome at this time.
IPP	Student is working on an individualized program plan and is not being assessed on this outcome. Please see IPP for more information.
LSP	Student is working on an learning support plan and is not being assessed on this outcome. Please see IPP for more information.



**Support Plan** 

(LSP)

# WCPS Gradebook and Report Card Elementary (K-6) Academic Scale



Maste (M)			The learner nonstrates <b>mastery</b> of e learning outcome		In a variety of learning situations including new contexts Independently
Profici (P)		-	demonetrates a		In new learning situations With minimal guidance and support
Satisfac (S)		ι	a catictactory		In familiar situations With reasonable guidance and support
Approac (A)	$\sim$	L	learner is <b>approaching</b> a satisfactory Inderstanding of the learning outcome		In rehearsed and highly structured situations With moderate guidance and support
	Not Yet (NY)  The learner is not yet demonstrating an understanding of the learning outcome		<ul> <li>Even in rehearsed and highly structured situations</li> <li>Even with significant guidance and support</li> </ul>		
Insufficient (INS)			Insufficient data to report on this outcome at this time.	<ul> <li>The student may have recently arrived at the school</li> <li>The student has been absent for an extended period of time</li> <li>The student has not yet demonstrated enough evidence for reporting purposes</li> </ul>	
Individual Program Plan (IPP)		Plan	Student is working on an assessed on this outcome		rogram plan and is not being PP for more information.
Learner		er	Student is working on an	learning suppor	t plan and is not being assessed

Student is working on an learning support plan and is not being assessed

on this outcome. Please see LSP for more information.





CON	Consistently	Demonstrates this attribute consistently.
OFT	Often	Demonstrates this attribute often.
INC	Inconsistently	Demonstrates this attribute inconsistently.

Growth as a Learner	Term 1	Term 2	Term 3
Is able to work independently			
Is able to work cooperatively			
Demonstrates organizational skills			
Manages time effectively			
Perseveres with tasks			
Asks for help when needed			
Listens and follows instructions			
Makes choices that contribute to a safe and caring learning environment			
Treats others and property with respect			
Accepts responsibility for own choices			

