



Rimbey Elementary School School Code of Conduct

Statement of Purpose

At Rimbey Elementary School we value a positive and responsive learning environment that optimizes student learning and success. Rimbey Elementary School is committed to providing an environment free from bullying, harassment, discrimination and violence. With the combined responsibility of all of the school's stakeholders; school trustees, school staff, students, parents, and community partners, a safe, caring, respectful and inclusive learning environment is possible to achieve.

The *School Code of Conduct* is intended to establish and maintain an appropriate balance between individual and collective rights, freedoms, and responsibilities in the school community. Our purpose is to promote student learning, growth and understanding as well as ensure that students possess a strong connection to their schools as welcoming, caring, respectful and safe places focused on their individual success. This *School Code of Conduct* will be reviewed annually and publicly available on the school's website.

“At Rimbey Elementary School our mission is to provide quality education, for all students, as we build foundations for responsible citizenship and lifelong learning.”

Statement Regarding the Alberta Human Rights Act (AHRA)

In accordance with Wolf Creek Board Policy 22 all schools within Wolf Creek School Division No. 72, an attitude of respect for each other is fostered and nurtured amongst all members of the broadly based school community and members of the general public who may attend at schools, or school supported or sponsored functions. Acceptable behaviors must be consistent with the avoidance of discrimination, as discrimination is defined by the Alberta Human Rights Act. AHRA prohibits discrimination on the basis of an individual's race, color, ancestry, place of origin, religious beliefs, gender, physical disability, mental disability, marital status, family status, source of income or sexual orientation. Discrimination or bullying of any form, including, but not limited to the use of electronic media, at any school or school supported or sponsored functions is not acceptable.

Responsibilities of Students, Parents and Staff



Student Conduct Expectations:

The *School Code of Conduct* establishes expectations, interventions and possible consequences for student behaviour. Students will be held accountable for unacceptable behaviour and conduct that occurs both inside and outside of the school building or school day, if the conduct negatively affects a member of the school or interferes with the school environment. Behavior may include use of electronic means (e.g. social media).

Students have a responsibility to respect the rights and dignity of others and to become actively and productively involved in their own academic learning and social growth. Students are valued and contributing members of their school community and accept the responsibility for their behaviour while at school, at school sponsored activities, or while engaging in other non-school activities that have a direct influence on maintaining a welcoming, caring, respectful, and safe learning environment in the school. While school staff are not able to control what students do outside of school, when the behaviour has impact on the school environment, there may be consequences or interventions for inappropriate behaviour. Students shall comply with the *School Code of Conduct* and the requirements of section 12 of the *School Act* as outlined below:

Acceptable Behaviour:

In accordance with Section 12 of the *School Act* and *the School Code of Conduct*, students have the responsibility to:

- be ready to learn, and actively engage in, and diligently pursue your education;
- attend school regularly and punctually;
- cooperate fully with everyone authorized by the Board of Education;
- know and comply with the rules of your school;
- be accountable to your teachers and other staff for your behaviours;
- respect yourself and the rights of others in the school by demonstrating appreciation of diversity of all school members regardless of their race, culture, ethnicity, religion, creed, sexual orientation, gender, gender identity, gender expression, physical disability or mental disability, mental illness, age, socioeconomic status, or appearance;
- ensure your conduct contributes to a welcoming, caring, respectful, inclusive and safe learning environment that fosters a sense of belonging with others in your school;
- refrain from, report and discourage bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means;
- inform an adult you trust in a timely manner of incidents of bullying, harassment, intimidation or other safety concerns in the school;



- always demonstrate behaviours that positively contribute to and honour your school and community.

Unacceptable Behaviour:

Minor Offences will be “mediated” by either a staff member, the students themselves, or with the assistance of the Peer Support-Conflict Mediation Team.

Minor Offences may include:

- Student engages in non-serious, but inappropriate physical contact
- Student uses non-profane, but inappropriate/insulting language
- Student engages in low level/isolated incident(s)
- Student engages in low intensity, but inappropriate disruption behaviour
- Student engages low intensity disrespectful behaviours
- Student misuse of school/student property

Major Offences may include:

- when a pupil displays open opposition to authority
- when a pupil displays regular and ongoing willful disobedience
- habitual neglect of duty
- the use of inappropriate or profane language on a daily or regular basis
- other conduct injurious to the moral tone or well-being of the school
- ongoing behaviours that interfere with the learning of others and/or the school environment or that create unsafe conditions
- acts of bullying, harassment, or intimidation/discrimination
- acts of violence, physical aggression or threatening behavior
- retribution against any person in the school who has intervened to prevent or report bullying, harassment, or stop an incident that might cause harm to others
- illegal activity such as: possession or use of weapons; possession or use of alcohol, drugs or other forms of intoxicants; possession or use of tobacco or tobacco products
- theft or damage of property

Major Offences may result in the suspension and/or expulsion of students as per section 24 of the Alberta School Act which states:

(1) In this section, “suspend” has the meaning given to it in the rules made by the applicable board.

A student may be suspended or expelled:

- a. If in the opinion of the teacher, the principal, or the board, as the case may be, the conduct of the student does not comply with section 12 of the Alberta School Act,
- b. Or for any other reason the teacher, the principal or the board, as the case may be, considers appropriate.



- c. The student's conduct, whether or not the conduct occurs within the school building or during the school day, is injurious to the physical or mental well-being of others in the school.

Consequences of unacceptable behaviour will take into account the student's age, maturity and/or individual circumstances. Support will be provided for any students who are impacted by inappropriate behaviour as well as for students who engage in inappropriate behaviour. Although the code of conduct will address issues such as consequences for unacceptable behaviour, the primary focus of the *School Code of Conduct* is to help students learn how to communicate effectively, resolve conflict, tolerance, understanding, develop empathy and become positive citizens both within and outside of the school community.

Rimbey Elementary School complies with Wolf Creek Public Schools Procedure 351 regarding student discipline and suspension:

1. In all matters pertaining to the suspension/expulsion of students, the provisions of Section 24 of the School Act shall be rigorously followed. Principals and teachers are expected to be fully conversant with the provisions of this section before initiating action.
2. For the purposes of this administrative procedure:
 - 2.1 Suspension is the removal of a student from the classroom, school property, school activities, or bus for a period of up to five school days.
 - 2.2 Expulsion is the Board-approved removal of a student from the classroom or bus for a period of time longer than five school days. The length of an expulsion is normally limited to the school year in which an expulsion takes place.
 - 2.3 Exceptions – extra-curricular activities, such as team sports, club membership, and field trips outside of school hours, are considered a student privilege. A student's failure to conform to the rules related to the activity may result in the removal of the privilege. This loss of privilege is not considered a suspension under this administrative procedure. If the breach of rules is also a matter for which suspension or expulsion would otherwise be considered, these measures may also be applied.
 - 2.4 Suspension shall be considered when a student:
 - 2.4.1 Exhibits open opposition to authority.
 - 2.4.2 Exhibits willful disobedience.
 - 2.4.3 Habitually neglects duty.
 - 2.4.4 Uses improper or profane language.
 - 2.4.5 Engages in conduct potentially injurious to others.
 - 2.4.6 Willfully damages school property.



2.4.7 Exhibits behavior that interferes with school- or division-approved activities.

2.4.8 Exhibits behavior prohibited by other Board policies, administrative procedures, the School Act or the Criminal Code of Canada.

2.4.9 Exhibits behavior inconsistent with Section 12 of the School Act – responsibilities of students.

Disciplinary Actions – School

1. A teacher may suspend a student from one class period, and shall report the suspension to the Principal.

2. A Principal may suspend a student from:

2.1 One or more class periods;

2.2 One or more courses or school programs;

2.3 School;

2.4 Riding in a school bus; and/or

2.5 Activities sponsored or approved by the Board.

3. A student suspended by the Principal or by a teacher may be reinstated at any time by the Principal.

4. When a Principal suspends a student, the Principal shall:

4.1 Telephone the student's parents as soon as possible to inform them of the suspension;

4.2 In the case of an out-of-school suspension report in writing to the student's parents all the circumstances of the suspension; and

4.3 In the case of an out-of-school suspension, upon the student's return to school, facilitate with the student and his/her parents a plan to promote the student's adherence to the student discipline procedures and confirm the circumstances in writing.

4.4 If requested, provide an opportunity to meet with the student's parents/guardians and the student if the student is 16 years of age or older to discuss the reasonableness of the suspension.

4.5 Reasonable effort shall be made to ensure that students who are subject to a suspension procedure be given an opportunity to write their final exams.

5. If the Principal is recommending expulsion, the Principal shall refer the recommendation to the Student Review Committee, through the Superintendent, and shall include a copy of Administrative Procedure 351 with the Principal's report to the parents. The expulsion process shall be conducted in accordance with the School



Act and WCPS Policy 13 - Appeals and Hearings Regarding School Matters, Section B - Expulsion of a Student

School Supports and Interventions

- Create a calm and supportive school climate that minimises the risk and threat of violence of any kind.
- Develop effective relationships between children and staff
- Ensure that time is allotted for conversation and planning to support students
- When responding to unwanted or inappropriate behaviour, first consideration will be given to the safety and security of students, staff, and other members of the school community;
- Students feel safe, important and trusted and have the opportunity to develop, assume and maintain responsibility and self-motivation
- On-going and timely communication exists between staff and parents to encourage and provide the opportunity for active and constructive parental involvement in the education of their children.

A pyramid of supports addresses how Rimbey Elementary School creates a safe and caring environment and positive school climate in which structure, support and encouragement is provided to assist the student in understanding the importance of education, and developing a sense of self-discipline and responsibility while making a positive contribution to society.

[RE Pyramid of Intervention](#)

Parent(s)/Guardian(s) Conduct Expectations:

Parent(s) and guardian(s) are partners with respect to their child(ren)'s education. Section 16.2 of the School Act states a parent of a student has the responsibility:

- a. to take an active role in the student's educational success, including assisting the student in complying with Section 12,
- b. to ensure the parent's conduct contributes to a welcoming, caring, respectful and safe learning environment,
- c. to cooperate and collaborate with school staff to support the delivery of specialized supports and services to the student,



- d. to encourage, foster, and advance collaborate, positive and respectful relationships with teachers, principals, other school staff and professionals providing supports and services in the schools, and
- e. to engage in the student's school community.

Staff Conduct Expectations:

Staff members are partners in the education of the students. WCPS staff have various codes of conduct that they must comply with that stipulate standards of professional practise expected to be demonstrated by teachers and support staff.

Definitions that Pertain to the School Code of Conduct

Bullying: According to Alberta Education (2015) bullying is a repeated and hostile or demeaning behaviour intended to cause harm, fear or distress, including psychological harm or harm to a person's reputation. It often involves an imbalance of social or physical power.

Bullying behaviours are a form of aggression and can be:

- Physical – For example: poking, elbowing, hitting
- Verbal – For example: name calling, insults, racist, sexist or homophobic comments, put-downs or threats
- Social – For example: gossiping, spreading rumours, excluding someone from the group, isolating, ganging up
- Cyber – For example: social or verbal bullying through the use of email, text messages or social media.

Discrimination: The denial of individual rights and freedoms in a manner which contravenes the *Canadian Charter of Rights and Freedoms* and/or the *Alberta Human Rights Act (AHRA)* (2015). Discrimination on the basis of race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status or sexual orientation of that person or class of persons is prohibited.

Harassment: Harassment occurs when someone is subjected to unwelcome verbal or physical conduct. Harassment is a form of discrimination that is prohibited in Alberta under the Alberta Human Rights Act when it is based on one or more of the following grounds: race, religious beliefs, colour, gender, physical or mental disability, age, ancestry, place of origin, marital status, source of income, family status, sexual orientation.

Respect: To show regard or consideration for others.



Responsibilities of Wolf Creek Public Schools

Wolf Creek Public Schools has the responsibility to ensure the safety and well-being of all school stakeholders by adhering to the:

- [Alberta School Act](#)
- [Alberta Human Rights Act](#)
- Wolf Creek Public Schools Administrative Procedures
 - [Administrative Procedure 105: Safe and Caring Schools](#)
 - [Administrative Procedure 106: Protocols for Schools Dealing With Threat and Risk Assessment](#)
 - [Administrative Procedure 308: Sexual Orientation and Gender Identity](#)
- [Teacher Professional Code of Conduct](#)

References

[*School Act, Alberta Education \(June 2015\)*](#)

[*Alberta Human Rights Act \(2015\)*](#)

[*Alberta Human Rights Commission \(2017\)*](#)

[*What is Bullying?*](#)